Task: Create a short video on the topic your group will randomly select.

Audience: Current and future 21st CLS students

Time: 2 ½ block periods for completion (DUE: Wednesday, December 7 by the end of class)

Requirements:

* Storyboard
* 1-3 minute movie
* Movie will represent your mastery of the given topic
* Movie will include a variety of text, voice, and screen shots (video is optional)
* Narration must be included to reinforce the explanation of the topic
* Be creative! Apply your expertise of both the topic and iMovie to demonstrate your mastery of the information
* All group members have evident roles in the movie
* The project will be handed into my dropbox saved as your group members’ last names.expert (SmithMillerJones.expert)

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| CATEGORY | 4 | 3 | 2 | 1 |
| Attractiveness | Makes excellent use of transitions, color, graphics, text, voice, etc. to enhance the presentation. | Makes good use of transitions, color, graphics, text, voice, etc. to enhance the presentation. | Makes use of transitions, color, graphics, text, voice, etc. to enhance the presentation. | Use of transitions, color, graphics, text, voice, etc. to enhance the presentation. |
| Content | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Organization | Content is well organized and groups related material. | Mostly well-organization with 1 exception | Well-organized with 2 exceptions. | There was no clear or logical organizational structure. |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Some evidence of original thinking in terms of presenting the information. | Information presented with no attempt at creativity. |
| Sources | Source information collected for all graphics, facts and quotes. All documented in MLA format. | Source information collected for all graphics, facts and quotes with 1-2 exceptions. | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected. |
| Requirements | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |

**Total \_\_\_\_\_/24**